

# **NEWAL Swiss-West African e-Learning Platform**

**Monday December 14<sup>th</sup> 2020, 14:00-16:00 (GMT)**

## **Online Learning Workshop for University Students**

*– Get the most out of it!*

### **Background**

The “Network for Water and Life” (NEWAL) in West Africa consists of education and research partners in Cote d’Ivoire, Liberia and Ghana and ten partners of higher education institutions in Switzerland. NEWAL provides new opportunities for cooperation through data collection and sharing, exchange events, and the facilitation and validation of e-tools in real-world settings.

In the context of digitalization and COVID-19 online and prompt knowledge transfer becomes more and more important. Online learning opens new opportunities to tackle global challenges like the Sustainable Development Goals (SDGs). But how can we get the most out of online learning? What is important for the efficient and effective online transfer of knowledge at the tertiary education level? NEWAL is addressing these questions with the following activity.

### **Implementation of activity December 2020**

An online two hour session is planned on the 14<sup>th</sup> of December 2020. The goal of this session is to bring together Bachelor and Master students from various disciplines and countries in West Africa to focus on the overarching topic of online learning. In this multicultural setting, students face the challenges of online knowledge transfer and can take valuable experiences and knowledge into their daily lives to be more efficient and effective in the online learning context.

### **Call for students**

The Network for Water and Life (NEWAL) is now accepting registrations from students who are interested in taking part in this unique opportunity. Up to 16 students from West African collaborating institutions will be selected to take part. Please register [here \(click here\)](#) by December 6<sup>th</sup>, 2020.

For further information, do not hesitate to contact Rias Stalder ([rias.stalder@ost.ch](mailto:rias.stalder@ost.ch)).

# Agenda

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TIMING (GMT <sup>1</sup> /CET <sup>2</sup> )	ACTIVITY	DESCRIPTION
13:55 – 14:00 14:55 – 15:00	Drop in	Participants join online, checking to make sure that video and microphone are working.
14:00 – 14:05 15:00 – 15:05	Welcome	Setting the scene: <ul style="list-style-type: none"> <li>• What is possible with online learning?</li> <li>• Defining needs, problems, and solutions in the context of online learning</li> </ul>
14:05 – 14:15 15:05 – 15:15	<b>Your experience</b> with online learning - discussion	Discussion in four teams: <ul style="list-style-type: none"> <li>• What is your experience with online <b>learning</b>?</li> <li>• What do you like about online learning and what you do not like?</li> <li>• Highlights?</li> </ul>
14:15 – 14:30 15:15 – 15:30	<b>Your experience</b> - Reporting back	Reporting back on your experience.
14:30 – 14:55 15:30 – 15:55	Learning and teaching <b>challenges</b> by category - subject café	Discussion in small groups "What are the challenges of online <b>learning</b> ?" according to the categories: <ul style="list-style-type: none"> <li>• Hardware</li> <li>• Software</li> <li>• Methodological/Didactic</li> <li>• Student/Lecturer perspective</li> </ul>
14:55 – 15:10 15:55 – 16:10	Core <b>challenges</b> - reporting back	<ul style="list-style-type: none"> <li>• Reporting back on challenges.</li> </ul>
15:10 – 15:40 16:10 – 16:40	Innovative <b>solutions</b> - world café	Discussion in small groups on solutions "outside the box" to improve online learning.
15:40 – 15:55 16:40 – 16:55	Core <b>solutions</b> - reporting back	Reporting back on solutions.
15:55 - 16:00 16:55 - 17:00	Debriefing	

<sup>1</sup> GMT: Greenwich Mean Time; Time zone among others for Ghana, Ivory Coast and Liberia

<sup>2</sup> CET: Central European Time, Time zone among others for Switzerland